

# **Inquiring into Effective Instruction**

Professional Communities Leading  
in Collaborative Inquiry

Session 3

October 16 & 17, 2012

***Welcome!***



**Teaching & Learning Initiative**

Change alone is eternal,  
perpetual, immortal.

❖ Schopenhauer

Change is disturbing when it  
is done to us, exhilarating  
when done *by* us.

❖ Rosabeth Moss Kanter

# Session Outcomes

October 16 & 17, 2012



Shared understanding and skills for Posing Learning-Centered Questions.



Shared understanding for Area 3: Creating & Maintaining an Effective Environment for Student Learning.



Shared understanding and skills for peer coaching.

# Today's Agenda

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- ⇒ Welcome & Inclusion
- ⇒ Foundations
- ⇒ Posing Questions
- ⇒ Peer Coaching
- ⇒ Observing Instruction
- ⇒ Area of Performance 3
- ⇒ Planning & Reflecting Conversations
- ⇒ Extended Learning
- ⇒ Organizing & Integrating



# Extended Learning (E.L.O.)

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- 1.** Together read, dialogue about, and be ready to apply the *8 Principles and Practices of Effective Observation* (handout packet).
- 2.** Each partner offers the other an observation cycle focusing on Area of Performance 3, including a planning conversation, a full-lesson observation, and a reflecting conversation.
- 3.** Practice, practice, practice the pattern of Pausing, Paraphrasing, and Posing Questions.

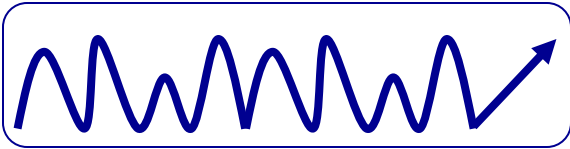
November 6 & 7  
Century – Room 16



# Cue Card for Posing Questions

Pause, paraphrase, and use...

## Approachable Voice



## Framing

*“Considering your thinking about...”*

*“Given your observations that...”*

## Exploratory Language

“Given...*what* are *some* ideas...?”

“What *seem* to be...?”

“What *might* be...?”

“What *hunches* are you...?”

## Plural Forms

**ideas** instead of idea

**hunches** instead of hunch

**plans** instead of plan

**Open-ended Questions** ... cannot be answered by yes or no.

*“What are you thinking...?”* instead of “Do you think...?”

*“What do you consider...?”* instead of “Do you consider...?”

